

Suggested Curriculum-Based Assessment Goal Sources by Client Age

Skill acquisition goals are based on current and appropriate standard curriculum-based assessment (e.g., criterion referenced assessment; not parent concern/Vineland). The assessment cited as a goal source should be administered (and results included) as part of assessment and each reassessment. For example, the curriculum-based assessment is administered at assessment, goals are based on the missing skills/skill deficits based on the assessment, and subsequently, the same curriculum-based assessment is conducted at reassessment to determine goal progress. See below suggested criterion referenced assessments.

| Goal Source | Age Range |
|-------------------------|---------------|
| VB-MAPP | 0 – 5 years |
| ESDM | 0 – 5 years |
| Carolina Curriculum | 0 – 5 years |
| SKILS | 0 - 8+ years |
| ABLLS-R | 0 – 12 years |
| PEAK | 0 - 16 years |
| EFL | 0 - 99 years |
| Social Skills Solutions | 2 - 15 years |
| Socially Savvy | 3 - 5 years |
| Integrated Play Groups | 3 - 11 years |
| Skills Streaming | 3 - 19 years |
| Think Social! | 4+ years |
| PATHS | 4 – 11 years |
| Second Steps | 4 - 18 years |
| AFLS | 5 + years |
| AIM | 5 - 19 years |
| D-REF | 5 - 19 years |
| Superflex | 7 – 10 years |
| Superskills | 7 - 11 years |
| Social Thinking | 9 – 12 years |
| EQUIP | 10 - 19 years |
| PEERS | 18 - 32 years |
| ACCEPTS | 11-18 years |